MIDDLE SCHOOL STUDENT PERFORMANCE GOALS	
Academic Goals	Behavior Goals
<ul> <li>Be On Time and Prepared for Learning</li> <li>Complete Assigned Tasks On-Time</li> </ul>	<ul> <li>Use Work-Time Appropriately</li> <li>Demonstrate Respect for People and Property</li> </ul>
Strive for Academic Success	Respond Appropriately to Staff Member Directives
PREVENTION through INSTRUCTION	
Be Prepared for Learning	Use Work Time Appropriately
<ul> <li>Make sure all materials are ready.</li> <li>Scan through materials.</li> <li>Prepare yourself for instruction.</li> <li>Define tolerance for tardies.</li> </ul>	<ul> <li>Listen for teacher prompts about how to use work time.</li> <li>Make sure you understand work time directions.</li> <li>Work at the appropriate time and in the appropriate way.</li> </ul>
Complete Assigned Tasks On-time	Demonstrate Respect for People and Property
<ul> <li>Write assignments in planner.</li> <li>Practice new skills/knowledge during class.</li> <li>Ask for teacher input on work samples.</li> </ul>	<ul> <li>Show value for other people's time and space.</li> <li>Show value for school's property</li> <li>Only touch others property with permission.</li> <li>Return materials in the same condition you found them.</li> </ul>
Demonstrate Academic Proficiency	Respond Appropriately to Staff Member Directives
<ul> <li>Respond to instruction by answering questions, taking notes, and asking questions.</li> <li>Prepare for daily work/tests/quizzes by practicing skills/knowledge independently with% accuracy.</li> <li>Respond to teacher feedback.</li> </ul>	<ul> <li>Listen for teacher directions.</li> <li>Make sure you understand the direction.</li> <li>Follow through at the appropriate time and in the appropriate place.</li> </ul>
THREE LEVELS OF CORRECTIVE PROBLEM SOLVING	THREE LEVELS OF CORRECTIVE PROBLEM SOLVING
REMEDIAL PROBLEM SOLVING	

