MIDDLE SCHOOL STUDENT PERFORMANCE GOALS	
Academic Goals	Behavior Goals
 Be On Time and Prepared for Learning Complete Assigned Tasks On-Time 	 Use Work-Time Appropriately Demonstrate Respect for People and Property
Strive for Academic Success	Respond Appropriately to Staff Member Directives
PREVENTION through INSTRUCTION	
Be Prepared for Learning	Use Work Time Appropriately
 Make sure all materials are ready. Scan through materials. Prepare yourself for instruction. Define tolerance for tardies. 	 Listen for teacher prompts about how to use work time. Make sure you understand work time directions. Work at the appropriate time and in the appropriate way.
Complete Assigned Tasks On-time	Demonstrate Respect for People and Property
 Write assignments in planner. Practice new skills/knowledge during class. Ask for teacher input on work samples. 	 Show value for other people's time and space. Show value for school's property Only touch others property with permission. Return materials in the same condition you found them.
Demonstrate Academic Proficiency	Respond Appropriately to Staff Member Directives
 Respond to instruction by answering questions, taking notes, and asking questions. Prepare for daily work/tests/quizzes by practicing skills/knowledge independently with% accuracy. Respond to teacher feedback. 	 Listen for teacher directions. Make sure you understand the direction. Follow through at the appropriate time and in the appropriate place.
THREE LEVELS OF CORRECTIVE PROBLEM SOLVING	THREE LEVELS OF CORRECTIVE PROBLEM SOLVING
REMEDIAL PROBLEM SOLVING	

