


YEAR 1 – 2011-2012

<i>WW</i>	<i>SIP</i>	<i>RtI</i>
<i>Year 1</i>	<i>Year 1</i>	<i>Year 1</i>
Train & develop data teams in each building	Mission is reviewed by representatives of district stake-holders for School Board adoption at July 2012 board meeting	Develop steps towards Tier 1 implementation
Develop user friendly data management system	QAR Teams Continue work from Quality Assurance Review addressing the issues identified in the review	Writing 10-15 essential learning goals
	Professional Development is planned to support components of the Wahoo Way	Common language
Pilot assessment writing & assessment software	Five Year Plan is reviewed for consistency of Accountability to Mission	Revisiting curriculum alignment/mapping as it relates to learning goals
All teachers read, discuss and begin implementation of teaching strategies as identified in the Art & Science of Teaching *Support Academy training of 10 Wahoo teachers & administrators *Discussion in PLCs *Focus on positive relationships, learning goals, engagement, and rules/procedures *Initial identification of components expected in lesson design		
Develop common language of the Wahoo Way		
Identify & document 10-15 Essential Learnings in each class		
Develop appraisal process that reflects NE Standards for Administrators & teachers yet uses the common language of Art & Science of Teaching		
<i>*CELEBRATE Success</i>		

YEAR 2 – 2012-2013

<i>WW</i>	<i>SIP</i>	<i>RtI</i>
<i>Year 2</i>	<i>Year 2</i>	<i>Year 2</i>
Data teams from year one will consistently use data to inform instruction in each building. In June data coaches meet to organize prior years evidence of learning, with the purpose of analyzing the data by PLCs and buildings for instructional emphasis	Mission is Communicated to Stakeholders	
Refine User-friendly data management system	Mission is emphasized in everyday school life	
<i>Support WEBSS Process</i>	QAR Teams complete required report and submit to AdvancED in March 2013 - defining how the areas of improvement have been addressed from the 2011 External Team visit	
Write and implement effective formative/summative assessments. Analyze assessments for value. All teachers with NeSA responsibilities use <i>Assessment Software (ALTS) C4L</i> to provide practice and remediation for NeSA tests. All other teachers invited to use <i>ALTS C4L</i>	School Improvement Goals and Action Plans are developed	
All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior year learnings and grading scales (rubrics) *Discussion in PLCs <i>*Continue to review expected components of lesson design</i>	Professional Development is planned to support components of the Wahoo Way	
Refine & Implement Common Language of the Wahoo Way	Five Year Plan is reviewed for consistency of Accountability to Mission	
Identify expected practice to document curriculum		
Refine appraisal process developed in prior year		
<i>*CELEBRATE Success</i>		

YEAR 3 – 2013-2014

<i>WW</i>	<i>SIP</i>	<i>RtI</i>
<i>Year 3</i>	<i>Year 3</i>	<i>Year 3</i>
Data teams will consistently use data to inform instruction in each building. In June data coaches meet to organize prior years evidence of learning, with the purpose of analyzing the data by PLCs and buildings for instructional emphasis	Mission is Communicated to Stakeholders	
•All Most Teachers are familiar with data in user-friendly data management system. *Discussion of implication for next-step instruction in PLCs	Mission is emphasized in everyday school life	
Support WEBSS Process	Action Plans are implemented to support School Improvement Goals	
<i>Write and implement effective formative/summative assessments. Analyze assessments for value.</i> All teachers use Assessment Software (ALTS)	Professional Development is planned to support components of the Wahoo Way	
•All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior years learnings and new focus on: *Discussion and Professional Development in PLCs *Questioning and Engagement *Grading * <i>Finalize expected components of lesson design</i>	Five Year Plan is reviewed for consistency of Accountability to Mission	
Refine & Implement Common Language of the Wahoo Way		
Finalize expected practice to document curriculum		
Finalize appraisal process developed in prior years		
* CELEBRATE Success		

YEAR 4 – 2014-2015

WW	SIP	LC
Year 4	Year 4	Year 4
Data team's <i>analysis</i> protocol relies on data-team leaders meeting in June <i>prior to school starting</i> to analyze <i>current and trend data</i>	<i>Mission is Communicated to Stakeholders</i>	Question to Admin Team: What needs to be added to this column to guide our district in our quest to continue to be learner centered?
Data management system has been finalized. All staff expected to use information to formulate next step instruction <i>PLC SMART Goals</i>	Mission is emphasized in everyday school life	Anita Archer L to J Instructional Rounds
Support WEBSS Process	Monitor implementation of Action Plans to support School Improvement Goals	
All Staff review prior formative/summative assessments for improvement and write new ones to extend learning effectiveness through the ALTS system	Professional Development is planned to support components of the Wahoo Way	
All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior years learnings and new focus on: *Discussion and Professional Development in PLCs *Depth of Knowledge *Components of lesson design are monitored and reflected in appraisal instrument Admin Note: ASOT-pg 180 Design Questions 2, 3, 9 & 10	Five Year Plan is reviewed for consistency of Accountability to Mission	
Refine & Implement Common Language of the Wahoo Way (New Teacher study group)	<i>Prepare to</i> administer Advanced Self Assessment (needs completed by Oct. 2015)	
Curriculum is reviewed and analyzed for current value in preparing students to be college <i>and career</i> ready, equipped with the knowledge, skills, work habits and character traits associated with 21 st Century Skills.		
Technology literacy and digital citizenship are taught and reinforced continuously.		
Appraisal process is used as means of setting personal and professional goals		
<i>Document Guaranteed Curriculum</i>		
<i>*CELEBRATE Success</i>		

YEAR 5 – 2015-2016

WW	SIP	LC
Year 5	Year 5	Year 5
Data team's analysis protocol relies on data leaders meeting prior to school starting to analyze current and trend data	Mission is Communicated to Stakeholders	Professional Learning Communities (PLC)
Data management system has been established and monitored. All staff expected to use information to formulate PLC SMART Goals	Mission is emphasized in everyday school life	
Support WEBSS Process	Action Plans monitored and refined to support School Improvement Goals	WEBSS
Ongoing review of formative/summative assessments to extend learning effectiveness. (Dennison Bhola mentor gr 4/5/6) (Gary Nunnally)	Professional Development is planned to support components of Wahoo Way	L to J process
All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior years learnings and new focus on: *Discussion and Professional Development in PLCs *Generate and Test Hypothesis of New Knowledge (DQ#4) *Identify Critical Content (DQ#2) *Components of effective lesson design are monitored and reflected in appraisal instrument (DQ#10)	Five Year Plan is reviewed for consistency of Accountability to Mission	Anita Archer Instructional Rounds
Common Language of the Wahoo Way is reviewed for editing (learner centered)	Plan External Team Visit (due Apr 2016)	
Curriculum is reviewed and analyzed for current value in preparing students to be college and career ready, equipped with the knowledge, skills, work habits and character traits associated with 21 st Century Skills		Learner Surveys
Technology literacy and digital citizenship are taught and reinforced continuously		
Appraisal process is used as means of setting personal and		

professional goals		
Document Guaranteed Curriculum		
CELEBRATE Success		

WW	SIP	LC
Year 6	Year 6	Year 6
Data team's process relies on data leaders meeting prior to school starting to analyze and share current and trend data	Mission is Reviewed by Stakeholders	Professional Learning Communities
Viewpoint is our Data management system. All staff expected to utilize to formulate PLC SMART Goals	Mission is emphasized in everyday school life	
Support WEBSS Process	Address Required Actions from 2015-16 AdvancED External Review	WEBSS
PLC and/or grade level ongoing review of formative/summative assessments for improved measures of learning effectiveness. (Dennison Bhola mentoring Math, Science & SS)	Professional Development is planned to support components of Wahoo Way	Learner Surveys L to J process
All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior years learnings and new focus on: *Discussion and Professional Development in PLCs *Generate and Test Hypothesis of New Knowledge (DQ#4) *Identify Critical Content (DQ#2) *Components of effective lesson design are monitored and reflected in appraisal instrument (DQ#10) Design lessons with technology	Strategic Plan is reviewed for consistency of Accountability to Mission	Anita Archer Instructional Rounds
Common Language of the Wahoo Way is reviewed for learner centered		
Curriculum process is reviewed and analyzed for current value in preparing students to be college and career ready, equipped with the knowledge, skills, work habits and character traits associated with 21 st Century Skills		
Technology literacy and digital citizenship are taught and reinforced continuously		
Appraisal process is used as means of setting personal and professional goals		
Document Guaranteed Curriculum		
CELEBRATE Success		

WW	SIP	LC
Year 7	Year 7	Year 7
Data team's process relies on data leaders meeting prior to school starting to analyze and share current and trend data	Mission is Communicated to Stakeholders	Professional Learning Communities (PLC)
Viewpoint is our Data management system. All staff expected to utilize to formulate PLC SMART Goals	Mission is emphasized in everyday school life	
Support WEBSS Process	Address Required Actions from 2015-16 AdvancED External Review	WEBSS
PLC and/or grade level ongoing review of formative/summative assessments for improved measures of learning effectiveness. (Dennison Bhola mentoring Lang Arts, non-core & follow-up)	Professional Development is planned to support components of Wahoo Way	L to J process
All teachers implement strategies of the Art & Science of Teaching with continued emphasis on prior years learnings and new focus on: *Discussion and Professional Development in PLCs *Generate and Test Hypothesis of New Knowledge (DQ#4) *Identify Critical Content (DQ#2) *Components of effective lesson design are monitored and reflected in appraisal instrument (DQ#10) Design lessons with technology	Strategic Plan is reviewed for consistency of Accountability to Mission	Anita Archer Instructional Rounds
Common Language of the Wahoo Way is reviewed for learner centered		
Curriculum process is reviewed and analyzed for current value in preparing students to be college and career ready, equipped with the knowledge, skills, work habits and character traits associated with 21 st Century Skills		Learner Surveys
Technology literacy and digital citizenship are taught and reinforced continuously		
Appraisal process is used as means of setting personal and professional goals		
Document Guaranteed Curriculum		
CELEBRATE Success		