

## STUDENT REPORT

### SAMPLE INDIVIDUAL STUDENT REPORT (ISR) (Page One)



#### NEBRASKA DEPARTMENT OF EDUCATION NEBRASKA STATE ACCOUNTABILITY (NeSA) INDIVIDUAL STUDENT REPORT YEAR

**STUDENT NAME:** Last name, First Name MI **1**

**BIRTH DATE:** 99/99/9999

**DISTRICT:** SAMPLE DISTRICT (99-9999-999)

**SCHOOL:** SAMPLE SCHOOL (99-9999-999)

**GRADE:** 11

### **2** Student's Overall Performance

	Student's Scale Score*	State Average Scale Score	Student's Performance Level	Student's State Percentile Rank
Reading	NLE	999	Not Tested	-
Mathematics	127	999	Meets the Standards	999
Science	128	999	Meets the Standards	999
Writing	53	-	Exceeds the Standard	-

- 3** This report provides a record of student results on the Nebraska State Accountability (NeSA) tests.
- A student's **scale score** is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area. Scores should not be compared across content standards or years because the items vary in difficulty level. No score means the student did not test.
- A student's **percentile rank** is the percentage of the peer group (e.g., grade) that the student surpassed.

**Nebraska State Accountability—the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.**

**More information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child's scale score to a percentile rank can be found on the Nebraska Department of Education website at [www.education.ne.gov](http://www.education.ne.gov)**

\*EMW = Emergency Medical Waiver, INV = Invalid, NLE = No Longer Enrolled, OTH = Other, PAR = Parent Refusal, RAL = Recently Arrived LEP (Reading Only), SAE = Student Absent for the Entire Testing Window, ALT = Writing Alternate Assessment

# **SAMPLE INDIVIDUAL STUDENT REPORT (ISR)**

## **(Page One):**

### **EXPLANATION OF RESULTS AND TERMS**

Individual Student Reports (ISRs) are posted in PDF format and may be downloaded from the eDIRECT system by districts and schools. Additionally, two copies of each ISR are printed, sorted by school, and delivered to each district. Schools should separate the copies. One copy should be sent home with the student and the second copy filed in the student's cumulative folder. The sample report summarizes a student's performance in NeSA-Reading, Mathematics, Science, and Writing.

### **3 STATUS**

The area at the bottom of the report provides additional information for interpreting the student's results, lists the purpose of the NeSA tests, and includes information regarding the Nebraska Department of Education website.

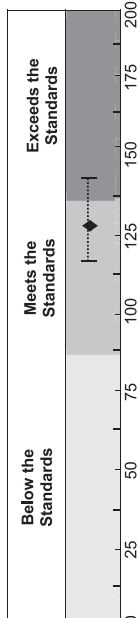
### **1 IDENTIFICATION INFORMATION**

Student identification information is provided at the top of the report. The district and school indicate where the student is enrolled.

### **2 STUDENT'S OVERALL PERFORMANCE**

The student's scale scores and Performance Levels for reading, mathematics, science, and writing are reported in this table. An asterisk (\*) next to a scale score indicates the student received one of the not tested codes. If the student received a not tested code of **INV** = Invalid, **PAR** = Parent Refusal, or **SAE** = Student Absent for the Entire Testing Window, the Performance Level is reported as *Below the Standards*. If the student received a not tested code of **EMW** = Emergency Medical Waiver, **NLE** = No Longer Enrolled, or **OTH** = Other, the student was exempt from the 2015 NeSA-Reading, Mathematics, Science, and/or Writing tests. If the student received a not tested code of **RAL** = Recently Arrived LEP, the student was exempt from the 2015 NeSA-Reading test. If the student received a not tested code of **ALT** = Writing Alternate Assessment, the student was identified as participating in a locally administered alternate assessment for writing.

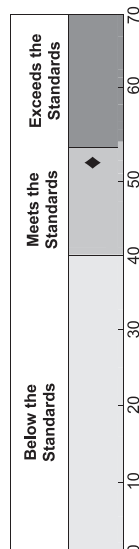
# SAMPLE DATA



Science is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Inquiry, the Nature of Science and Technology	8	999	99	99
Physical Science	10	999	99	99
Life Science	12	999	99	99
Earth and Space Science	6	999	99	99

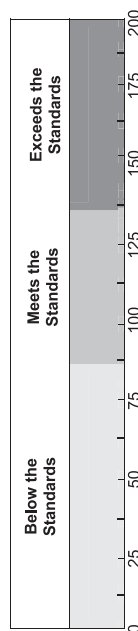
# SAMPLE DATA



Writing is composed of different content standards. The chart below shows how the student did on these content standards.

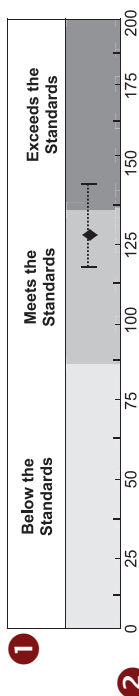
	CONTENT STANDARDS	DOMAIN SCORE		
		STUDENT	DISTRICT	STATE
	Ideas/Content	9.9	9.9	9.9
	Organization	9.9	9.9	9.9
	Word Choice/Voice	9.9	9.9	9.9
	Sentence Fluency/	9.9	9.9	9.9

## NeSA-Writing



CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Vocabulary	7	-	99	99
Comprehension	35	-	99	99

# SAMPLE DATA



Mathematics is composed of different content standards. The chart below shows how the student did on these content standards.

3	CONTENT STANDARDS	4	TOTAL NUMBER OF QUESTIONS	5 PERCENT CORRECT		
				STUDENT	DISTRICT	STATE
	Number Sense		8	999	99	99
	Geometric/Measurement		10	999	99	99
	Algebraic		12	999	99	99
	Data Analysis/Probability		6	999	99	99

**NeSA-MATHEMATICS**

**SAMPLE INDIVIDUAL STUDENT REPORT (ISR)**  
**(Pages Two and Three):**  
**EXPLANATION OF RESULTS AND TERMS**

**1 SCALE SCORE AND PERFORMANCE LEVEL CHART**

The student's scale scores and Performance Levels for reading, mathematics, science, and writing are indicated in this chart.

**2 INTERPRETATION OF CHART**

For reading, mathematics, and science this paragraph provides an estimate of the range in scale scores the student would likely receive if he or she were to take the same test again.

**3 CONTENT STANDARDS**

The first column in this table lists the content standards tested for each subject.

**4 TOTAL NUMBER OF QUESTIONS – READING, MATHEMATICS, AND SCIENCE**

The second column in the reading, mathematics, and science tables lists the total number of questions for each content standard.

**5 STUDENT PERCENT CORRECT – READING, MATHEMATICS, AND SCIENCE  
STUDENT DOMAIN SCORE – WRITING**

This column in the table shows the percent correct for each content standard in reading, mathematics, and science, and the domain score for each content area in writing. If a student was assigned a not tested code, or if no attempt was made, this column is blank.

**6 DISTRICT PERCENT CORRECT – READING, MATHEMATICS, AND SCIENCE  
DISTRICT DOMAIN SCORE – WRITING**

This column in the table shows the percent correct at the district level for each content standard in reading, mathematics, and science, and the domain score for each content area in writing. This allows the reader to compare how an individual student performed as measured against district performance for the same standard.

**7 STATE PERCENT CORRECT – READING, MATHEMATICS, AND SCIENCE  
STATE DOMAIN SCORE – WRITING**

This column in the table shows the percent correct at the state level for each content standard in reading, mathematics, and science, and the domain score for each content area in writing. This allows the reader to compare how an individual student performed as measured against state performance for the same standard.

# SAMPLE INDIVIDUAL STUDENT REPORT (ISR)

## (Page Four)

### PERFORMANCE LEVEL DESCRIPTORS – GRADE 11

	<b>1</b> <b>BELOW THE STANDARDS</b>	<b>MEETS THE STANDARDS</b>	<b>EXCEEDS THE STANDARDS</b>
	<b>2</b> <b>3</b> <b>SCALE SCORE RANGE:</b> BELOW 085 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 085-134 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 135-200 <b>STATE PERCENT:</b> 999
<b>READING</b>	Overall student performance in reading reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.	Overall student performance in reading reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.	Overall student performance in reading reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at or above eleventh grade. A student scoring at the Exceeds the Standards level <i>consistently</i> utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at or above grade level.
	<b>SCALE SCORE RANGE:</b> BELOW 085 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 085-134 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 135-200 <b>STATE PERCENT:</b> 999
<b>MATHEMATICS</b>	Overall student performance in mathematics reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.	Overall student performance in mathematics reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.	Overall student performance in mathematics reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at or above eleventh grade. A student scoring at the Exceeds the Standards level <i>consistently</i> draws on a broad range of mathematical knowledge and utilizes a variety of mathematics skills and strategies to solve real-world mathematical problems.
	<b>SCALE SCORE RANGE:</b> BELOW 085 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 085-134 <b>STATE PERCENT:</b> 999	<b>SCALE SCORE RANGE:</b> 135-200 <b>STATE PERCENT:</b> 999
<b>SCIENCE</b>	Overall student performance in science reflects <i>unsatisfactory</i> performance on the standards and <i>insufficient</i> understanding of the content at eleventh grade. A student scoring at the Below the Standards level <i>inconsistently</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.	Overall student performance in science reflects <i>satisfactory</i> performance on the standards and <i>sufficient</i> understanding of the content at eleventh grade. A student scoring at the Meets the Standards level <i>generally</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.	Overall student performance in science reflects <i>high academic</i> performance on the standards and a <i>thorough</i> understanding of the content at eleventh grade. A student scoring at the Exceeds the Standards level <i>consistently</i> draws on a broad range of scientific knowledge and skills in the areas of inquiry, physical, life, and Earth/space sciences.
	<b>SCALE SCORE RANGE:</b> BELOW 40 <b>STATE PERCENT:</b> -	<b>SCALE SCORE RANGE:</b> 40-52 <b>STATE PERCENT:</b> -	<b>SCALE SCORE RANGE:</b> 53-70 <b>STATE PERCENT:</b> -
<b>WRITING</b>	Overall the student's writing reflects an <i>unsatisfactory</i> performance of the standards and an <i>insufficient</i> understanding of the traits of writing. The student's writing is still under development. Extensive revision and/or editing is necessary.	Overall the student's writing reflects a <i>satisfactory</i> performance of the standards and a <i>sufficient</i> understanding of the traits of writing. The student's writing demonstrates more strengths than weaknesses. Some revision and/or editing is necessary.	Overall the student's writing reflects an <i>advanced</i> performance of the standards and a <i>thorough</i> understanding of the traits of writing. The student's writing demonstrates numerous strengths. Only minor revision and/or editing is necessary.

99-9999-999 99/99/9999

## SAMPLE INDIVIDUAL STUDENT REPORT (ISR) (Page Four): EXPLANATION OF RESULTS AND TERMS

### 1 PERFORMANCE LEVEL DESCRIPTORS

The back page of the ISR contains the Performance Level Descriptor Summary Statements for each of the three Performance Levels: *Exceeds the Standards*, *Meets the Standards*, and *Below the Standards*. This text describes the student performance characteristics corresponding to each level. The full text of the Performance Level Descriptors may be found at:

- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_Reading\\_PLD\\_May\\_2011.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_Reading_PLD_May_2011.pdf) for NeSA-Reading
- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_Math\\_Performance\\_Level\\_Descriptors.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_Math_Performance_Level_Descriptors.pdf) for NeSA-Mathematics
- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_Science\\_PLDs.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_Science_PLDs.pdf) for NeSA-Science
- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_W\\_PLD\\_GRADE\\_4.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_W_PLD_GRADE_4.pdf) for NeSA-Writing (Grade 4)
- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_W\\_PLD\\_GRADE\\_8.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_W_PLD_GRADE_8.pdf) for NeSA-Writing (Grade 8)
- [http://www.education.ne.gov/Assessment/pdfs/NeSA\\_W\\_PLD\\_GRADE\\_11.pdf](http://www.education.ne.gov/Assessment/pdfs/NeSA_W_PLD_GRADE_11.pdf) for NeSA-Writing (Grade 11)

The student is expected to perform the majority of what is described for his/her Performance Level and even more of what is described for the levels below. The student may also be capable of performing some of what is described in the next level, but not enough to have reached that level.

### 2 SCALE SCORE RANGE

The NeSA results are reported according to the three Performance Levels. Each Performance Level has a correlating scale score range.

### 3 STATE PERCENT

This number represents the percentage of students in the state at each Performance Level for each content area.

A number of Nebraska students in grades 8 and 11 experienced technical difficulties when taking the NeSA-Writing Test online. Due to these difficulties, the Nebraska Department of Education has decided not to summarize scores or provide summative statistics for grades 8 and 11 at the state level for 2015 NeSA-Writing results at this time.