

Wahoo Public Schools 2017-2018 Stakeholders Report

The mission of the Wahoo Public Schools:
INSPIRING OUR STUDENTS TO THRIVE

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For the 2017-2018 school year, the Nebraska State Department of Education (NDE) modified the statewide summative reading and math tests to align with the Nebraska College and Career Ready Standards (CCR) for English Language Arts & Mathematics. These assessments (NSCAS-ELA & NSCAS-Math) replace the NeSA-Reading, NeSA-Writing & NeSA-Math. These assessments also bring increased rigor, relevance and higher expectations for all students. For that reason, *only the 2017-2018 data is included due to the change in test structure.*

STATE ASSESSMENT ELA (NSCAS-ELA)

ELA-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)							
		Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
State	17-18	53%	56%	51%	47%	47%	51%
District	17-18	49%	56%	46%	57%	57%	66%

ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL BY GRADE

NSCAS- ELA - Gr 3	Developing	On Track	CCR	Participation
State	17-18	47%	37%	16%
District	17-18	51%	39%	10%

NSCAS- ELA - Gr 4	Developing	On Track	CCR	Participation
State	17-18	44%	40%	16%
District	17-18	44%	43%	14%

NSCAS- ELA - Gr 5	Developing	On Track	CCR	Participation
State	17-18	49%	35%	16%
District	17-18	54%	31%	15%

NSCAS- ELA - Gr 6	Developing	On Track	CCR	Participation
State	17-18	53%	30%	17%
District	17-18	43%	41%	16%

NSCAS- ELA - Gr 7	Developing	On Track	CCR	Participation
State	17-18	53%	33%	15%
District	17-18	43%	47%	10%

NSCAS- ELA - Gr 8	Developing	On Track	CCR	Participation
State	17-18	49%	37%	14%
District	17-18	34%	51%	15%

STATE ASSESSMENT ELA - 2017-18 Data Disaggregated

NSCAS- ELA	Grade 3 Proficient		Grade 4 Proficient		Grade 5 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	49%	53%	56%	56%	46%	51%
Male	33%	49%	62%	53%	36%	48%
Female	68%	58%	51%	60%	56%	55%
FRL	25%	38%	32%	42%	28%	35%
SPED	16%	26%	36%	26%	5%	20%

NSCAS- ELA	Grade 6 Proficient		Grade 7 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	57%	47%	57%	47%	66%	51%
Male	56%	45%	42%	43%	60%	45%
Female	58%	50%	76%	52%	72%	57%
FRL	47%	32%	37%	30%	52%	34%
SPED	8%	17%	17%	14%	19%	15%

STATE ASSESSMENT MATH (NSCAS-M)

Math-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)							
		Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
State	17-18	50%	50%	50%	55%	49%	50%
District	17-18	54%	65%	52%	77%	72%	69%

MATH ACHIEVEMENT LEVEL BY GRADE

NSCAS-Math - Gr 3	Developing	On Track	CCR	Participation
State	17-18	50%	39%	10%
District	17-18	46%	37%	16%

NSCAS-Math - Gr 4	Developing	On Track	CCR	Participation
State	17-18	50%	39%	10%
District	17-18	35%	58%	8%

NSCAS-Math - Gr 5	Developing	On Track	CCR	Participation
State	17-18	50%	41%	9%
District	17-18	48%	46%	6%

NSCAS-Math - Gr 6	Developing	On Track	CCR	Participation
State	17-18	45%	44%	10%
District	17-18	23%	46%	31%

NSCAS-Math - Gr 7	Developing	On Track	CCR	Participation
State	17-18	51%	39%	10%
District	17-18	28%	48%	24%

NSCAS-Math - Gr 8	Developing	On Track	CCR	Participation
State	17-18	50%	41%	9%
District	17-18	31%	49%	19%

STATE ASSESSMENT MATH-2017-18 Data Disaggregated

NSCAS-Math	Grade 3 Proficient		Grade 4 Proficient		Grade 5 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	54%	50%	65%	50%	52%	50%
Male	42%	51%	74%	51%	45%	51%
Female	68%	48%	56%	48%	59%	50%
FRL	36%	34%	37%	34%	33%	35%
SPED	21%	26%	43%	23%	32%	21%

NSCAS-Math	Grade 6 Proficient		Grade 7 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	77%	55%	72%	49%	69%	50%
Male	76%	54%	63%	49%	70%	48%
Female	79%	55%	84%	49%	67%	52%
FRL	53%	39%	47%	31%	52%	32%
SPED	23%	23%	33%	17%	38%	16%

2018 Reporting – Achievement Levels

College and Career Ready Benchmark (CCR) – (Meets Expectations)

Learners who meet the college and Career ready benchmark *demonstrate advanced proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *will likely be ready* for academic success at the next grade level.

On Track – (Meets Expectations)

Learners who are on track *demonstrate proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *will likely be ready* for academic success at the next grade level.

Developing – (Does Not Yet Meet Expectations)

Learners who are developing *do not yet demonstrate proficiency* in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College- and Career-Ready Standards. These results provide evidence that the student *may need additional support* for academic success at the next grade level.

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STATE ASSESSMENT SCIENCE (NSCAS-Science)

Science-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)			
		Grade 5	Grade 8
State	16-17	72%	68%
District	16-17	87%	93%
State	17-18	69%	66%
District	17-18	70%	81%

SCIENCE ACHIEVEMENT LEVEL BY GRADE

NSCAS- Sci – Gr 5	Developing	On Track	CCR	Participation
State	16-17	28%	53%	18%
District	16-17	13%	63%	24%
State	17-18	31%	54%	15%
District	17-18	30%	60%	10%

NSCAS- Sci – Gr 8	Developing	On Track	CCR	Participation
State	16-17	32%	46%	22%
District	16-17	7%	42%	51%
State	17-18	34%	47%	19%
District	17-18	19%	39%	42%

STATE ASSESSMENT SCIENCE-2017-18 Data Disaggregated

	Grade 5 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %
All	70%	69%	81%	66%
Male	69%	71%	80%	66%
Female	72%	68%	81%	66%
FRL	56%	54%	64%	49%
SPED	47%	37%	44%	29%

GRADUATION RATE

	State Avg.	Dist. Avg.
2018 - 4yr Cohort	89.11%	92.77%
2017 - 5yr Extended Cohort	91.5%	95.59%

NEP data

NDE ~ AQuESTT Classification (A Quality Education System, Today & Tomorrow)

Wahoo High School: GREAT
Wahoo Middle School: GREAT
Wahoo Elementary: GREAT

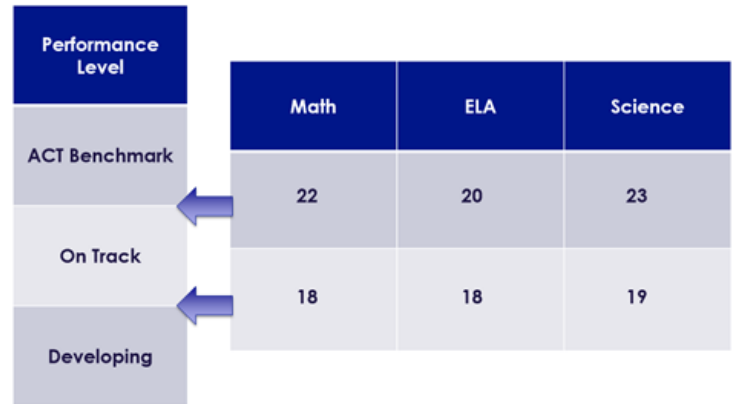
Wahoo Public Schools: EXCELLENT

Changes in 2016-17 State Assessments for 11th Graders

During the 2016-2017 school year, the Nebraska State Department of Education (NDE) identified the ACT as the 11th grade summative assessment in lieu of the NeSA-R/M/S assessments that had been given in past years. During the process of making this change, an ACT standards setting committee worked together to determine college readiness levels for students taking these tests.

STATE ASSESSMENT ACT 3rd Year Cohort (11th Graders)

11 th Grade - ACT – Performance Score by Area 2017-18 ACT % “On Track” for College/Career Readiness				
		Math	ELA	Science
State	16-17	50%	51%	54%
District	16-17	63%	62%	68%
State	17-18	50%	50%	54%
District	17-18	63%	54%	74%



ACT Benchmark (Meets Expectations)

Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track (Meets Expectations)

On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

Developing (Does not Meet Expectations)

Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.

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