

Wahoo Public Schools 2016-2017 Stakeholders Report

The mission of the Wahoo Public Schools:
INSPIRING OUR STUDENTS TO THRIVE

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STATE ASSESSMENT ELA (NeSA-English Language Arts) Changes in 2016-17 State Assessments 3rd – 8th graders (ELA)

For the 2016-2017 school year, the Nebraska State Department of Education (NDE) modified the statewide summative reading test to align with the Nebraska College and Career Ready Standards for English Language Arts. This single assessment replaces the NeSA-R and NeSA-W. This assessment also brings increased rigor, relevance and higher expectations for all students. For that reason, *only the 2016-2017 data is included due to the change in test structure.*

ELA-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)							
		Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
State	16-17	53%	56%	51%	47%	47%	51%
District	16-17	64%	52%	69%	56%	59%	62%

ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL BY GRADE

NeSA- ELA - Gr 3				
		Below	Meets	Exceeds
State	16-17	47%	37%	16%
District	16-17	36%	45%	19%

NeSA- ELA - Gr 4				
		Below	Meets	Exceeds
State	16-17	44%	40%	16%
District	16-17	47%	43%	9%

NeSA- ELA - Gr 5				
		Below	Meets	Exceeds
State	16-17	49%	35%	16%
District	16-17	31%	42%	27%

NeSA- ELA - Gr 6				
		Below	Meets	Exceeds
State	16-17	53%	30%	17%
District	16-17	44%	40%	16%

NeSA- ELA - Gr 7				
		Below	Meets	Exceeds
State	16-17	53%	34%	13%
District	16-17	41%	44%	15%

NeSA- ELA - Gr 8				
		Below	Meets	Exceeds
State	16-17	49%	37%	14%
District	16-17	38%	40%	22%

STATE ASSESSMENT ELA - 2016-17 Data Disaggregated

NeSA-ELA	Grade 3 Proficient		Grade 4 Proficient		Grade 5 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	64	53	53	56	69	51
Male	58	50	51	54	66	47
Female	68	57	54	59	72	55
FRL	41	38	41	41	47	35
SPED	50	30	35	28	38	22

NeSA-ELA	Grade 6 Proficient		Grade 7 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	56	47	59	47	63	51
Male	50	44	57	42	59	46
Female	63	50	61	53	68	56
FRL	53	31	40	30	43	34
SPED	40	17	33	15	**	15

STATE ASSESSMENT MATH (NeSA-M)

Math-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)							
		Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
State	15-16	78%	78%	77%	73%	71%	68%
District	15-16	90%	88%	86%	76%	90%	79%
State	16-17	75%	76%	76%	70%	69%	65%
District	16-17	93%	86%	88%	84%	85%	82%

MATH ACHIEVEMENT LEVEL BY GRADE

NeSA- Math - Gr 3				
		Below	Meets	Exceeds
State	15-16	22%	51%	28%
District	15-16	10%	37%	53%
State	16-17	25%	46%	29%
District	16-17	7%	39%	54%

NeSA- Math - Gr 4				
		Below	Meets	Exceeds
State	15-16	22%	54%	24%
District	15-16	12%	62%	26%
State	16-17	24%	50%	26%
District	16-17	14%	51%	34%

NeSA- Math - Gr 5				
		Below	Meets	Exceeds
State	15-16	23%	52%	25%
District	15-16	14%	60%	26%
State	16-17	24%	51%	25%
District	16-17	12%	58%	30%

NeSA- Math - Gr 6				
		Below	Meets	Exceeds
State	15-16	27%	46%	27%
District	15-16	24%	44%	32%
State	16-17	30%	46%	24%
District	16-17	16%	49%	35%

NeSA- Math - Gr 7				
		Below	Meets	Exceeds
State	15-16	29%	47%	24%
District	15-16	10%	40%	51%
State	16-17	31%	46%	23%
District	16-17	15%	38%	47%

NeSA- Math - Gr 8				
		Below	Meets	Exceeds
State	15-16	32%	47%	21%
District	15-16	21%	41%	38%
State	16-17	35%	47%	18%
District	16-17	18%	47%	35%

STATE ASSESSMENT MATH-2016-17 Data Disaggregated

	Grade 3 Proficient		Grade 4 Proficient		Grade 5 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	93	75	86	76	88	76
Male	97	77	85	77	91	77
Female	90	73	86	76	84	76
FRL	82	64	68	64	67	64
SPED	83	52	70	51	69	49

	Grade 6 Proficient		Grade 7 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %	Dist %	State %
All	84	70	85	69	82	65
Male	80	68	84	67	76	64
Female	89	72	86	71	90	67
FRL	67	56	75	52	68	48
SPED	53	36	72	31	47	26

STATE ASSESSMENT SCIENCE (NeSA-S)

Science-Overall Performance Percentage for All Students Meeting or Exceeding Standards (Proficient)			
		Grade 5	Grade 8
State	15-16	74%	68%
District	15-16	84%	80%
State	16-17	71%	68%
District	16-17	87%	93%

SCIENCE ACHIEVEMENT LEVEL BY GRADE

NeSA- Science - Gr 5	Below	Meets	Exceeds	Participation
State	15-16	26%	54%	20%
District	15-16	16%	60%	23%
State	16-17	28%	53%	18%
District	16-17	13%	63%	24%

NeSA- Science - Gr 8	Below	Meets	Exceeds	Participation
State	15-16	32%	48%	20%
District	15-16	20%	47%	33%
State	16-17	32%	46%	22%
District	16-17	7%	42%	51%

STATE ASSESSMENT SCIENCE-2016-17 Data Disaggregated

	Grade 5 Proficient		Grade 8 Proficient	
	Dist %	State %	Dist %	State %
All	87	72	93	68
Male	83	73	88	70
Female	91	70	**	67
FRL	73	57	86	52
SPED	62	44	67	34

GRADUATION RATE

	State Avg.	Dist. Avg.
2017 - 4yr Cohort	n/a	94.12
2016 - 5yr Extended Cohort	n/a	94.83

NSSRS data

AQuESTT Classification (A Quality Education System, Today & Tomorrow)

Wahoo High School: GREAT
Wahoo Middle School: GREAT
Wahoo Elementary: GREAT

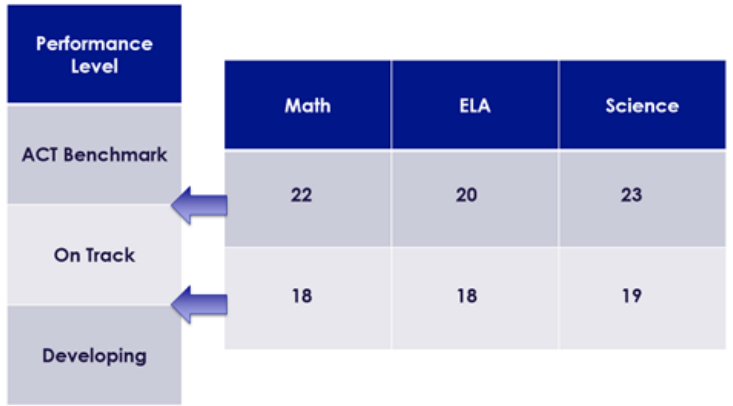
Wahoo Public Schools: GREAT

Changes in 2016-17 State Assessments for 11th Graders

During the 2016-2017 school year, the Nebraska State Department of Education (NDE) identified the ACT as the 11th grade summative assessment in lieu of the NeSA-R/M/S assessments that had been given in past years. During the process of making this change, an ACT standards setting committee worked together to determine college readiness levels for students taking these tests.

STATE ASSESSMENT ACT 3rd Year Cohort (11th Graders)

11 th Grade - ACT – Performance Score by Area 2016-17 ACT % “On Track” for College/Career Readiness				
		Math	ELA	Science
State	16-17	50%	52%	54%
District	16-17	63%	61%	68%



ACT Benchmark (Meets Expectations)

Students that meet or exceed the ACT College Readiness Benchmark are equipped to enroll (without remediation) and succeed in a credit-bearing first-year course at a two-year or four-year institution, trade school, or technical school. Students have at least a 50% chance of getting a B or better and a 75% chance of getting C or better in a first-year related content course.

On Track (Meets Expectations)

On Track students are approaching the ACT College Readiness Benchmark and are likely to be able to access credit-bearing first-year related content courses at some Nebraska postsecondary institutions without remediation.

Developing (Does not Meet Expectations)

Students in the Developing Level are likely to need developmental courses before being able to access credit-bearing first-year courses in the majority Nebraska postsecondary institutions.

