



SPANISH 2
Señorita Griffin

In Spanish 2 students will continue the study of grammar and vocabulary begun in Middle School. Students will also continue to explore Hispanic culture: where Spanish is spoken, Hispanic holidays and traditions, family customs, and popular pastimes and sports. **Organization and practice** are the two cornerstones for success in this class.

My expectations for the students are:

- Be on time and prepared for learning – bring materials to class every day!
- Complete assigned tasks on time – students will be assigned a detention to complete any missing/late work, OR (for larger projects) points will be deducted for each day the assignment is late.
- Strive for academic success!
- Use work time appropriately.
- Demonstrate respect for people and property.
- Respond appropriately to teacher directives.

Supplies:

- Writing utensil: pen (blue/black ink ONLY) or pencil.
- Notebook: spiral or 3-ring
- Folder: binder-style; students will be receiving **many** handouts over the course of the year that will need to be kept organized.
- Dictionary: there is no textbook for Spanish; instead each student needs a dictionary. Dictionaries may be checked out from the school or purchased; if you would like to purchase one from me, they are \$10 and available during the first week of school.

Homework Assignments. Students will be given practice activities frequently (3-4 times a week), and will have a quiz or test every week. Most activities should take no more than 15 minutes to complete. Approximately 2-3 times a week, students will be given a graded assignment; these may be written, oral (speaking) or projects. When no homework has been assigned, students should study their vocabulary instead.