

# **Classroom Routines and Procedures**

## **Sociology**

- 1) Always follow instructions the first time.
- 2) Treat others with respect and you will be treated with the same. Do NOT treat someone without respect and expect to be treated with respect.
- 3) Eating food, having candy, drinking pop, etc. in the classroom is not permitted. Gum is allowed as long as it is not distracting.
- 4) Bring all of your materials that you will need to the classroom. You will NOT be allowed to retrieve classroom materials once the tardy bell rings. This includes notebooks, textbooks, writing utensils (pen or pencils), etc.
- 5) Late work is not expected. Special situations may arise and will be handled at Mr. Fox's discretion. If an assignment is not completed on time the student will have until the end of the day to turn it in for a late grade (60%). If it is not turned in before school starts on the following day a Lunch Detention will be assigned until the assignment is completed. All late assignments will be at 60% credit. If the assignment is not turned in the next day a Problem Solving will result and the WEBSS process will begin.
- 6) If a student is absent it is the student's responsibility to complete any assignment that was missed. The Student Handbook will be followed for this work to be turned in.
- 7) Each student will have an assigned seat and should be in that seat when the second bell rings. See the Student Handbook for the policies covering tardies and absences.
- 8) Talking in class is not permitted. Permission to talk in class can be attained by raising his / her hand and getting permission from Mr. Fox.
- 9) Locker and restroom passes will not be given unless an emergency arises.
- 10) When class time is given to students to work on an assignment, it is expected that the student work on that assignment until it is finished.
- 11) Students can leave when Mr. Fox dismisses them. That isn't always when the bell rings.

# Sociology

## Semester Course

### **Sociology:**

This course introduces the student to the discipline of Sociology and provides an understanding of the basic concepts. It also provides a basis for interested students to build on for further study in college. Non-college students with a particular interest in Sociology and/or an aptitude for the social sciences also benefit from this course.

Topics for this course include: groups, culture, social interaction, Human Rights, prejudice & discrimination, and many others. Particular emphasis is placed on developing an objective perspective on human behavior.

### **Text Book - Sociology: The Study of Human Relationships**

Unit 1            Culture and Social Structure  
Chapter 1    The Sociological Point of View  
Chapter 2    Culture Diversity  
Chapter 3    Cultural Conformity and Adaptation  
Chapter 4    Social Structure

Unit 2            The Individual in Society  
Chapter 5    Socializing the Individual  
Chapter 6    The Adolescent in Society  
Chapter 8    Deviance and Social Control  
Chapter 9    Social Stratification

Unit 3            Social Institutions  
Chapter 12   The Family

### **Requirements for successful completion of this course:**

- All students will need a Three Ring Binder to keep all class materials in. Notes, Daily Work, Assignments, will be kept in this Binder.
- Students will participate in classroom discussions/activities that deal with moral dilemmas in our society today.
- Student will take notes and will take quizzes over material in their notes.
- All students complete a ten-minute presentation on a topic from the Textbook. The presentation will include a Power Point presentation. Presentations will be worth 200 points and used as a "Final Project"

grade for each student. **These will be due the week of April 20<sup>th</sup> – 24<sup>th</sup>.**

- All students will individually complete 9 abstracts. An abstract will consist of a 1-2 page (**Times/12 pt. Font**) journal review on an approved topic. Each abstract will contain a reference of the article (top of the page), a definition, a synopsis, and a synthesis. Each abstract will be completed in APA format and will be worth 20 Points. The Deadline for the abstracts will be as follows:

First Abstract	January 16, 2009
Second Abstract	January 30, 2009
Third Abstract	February 13, 2009
Fourth Abstract	February 27, 2009
Fifth Abstract	March 12, 2009
Sixth Abstract	March 27, 2009
Seventh Abstract	April 10, 2009
Eighth Abstract	April 24, 2009
Ninth Abstract	May 8, 2009

- Along with the “Final Project” presentation and the nine abstracts several in-class activities and discussions will be conducted during this semester long course. Including two book reviews (one - 3<sup>rd</sup> Quarter and one - 4<sup>th</sup> Quarter) and two movie reviews (one – 3<sup>rd</sup> Quarter and on 4<sup>th</sup> Quarter). These book reviews and movie reviews will be done out side of class. **They will also be presented or shared in class. The last week of the Quarter(3<sup>rd</sup> Quarter – March 9-12 and 4<sup>th</sup> Quarter - May 18-21)**
- Movies: The Students will select two movies that claim to represent a “realistic” view of society. Students will need to complete a question/answer sheet for each movie they watch. Students will also need to obtain a parent permission slip based on their age and the rating of the movie they wish to watch. Due to how society is portrayed by Hollywood most movies MPAA rating is “R.”

Examples of these movies include the following:

Crash – Directed by Paul Haggis/ **MPAA Rating R** - language, sexual content, and some violence;

Traffic – Directed by Steven Soderbergh/ **MPAA Rating R** - for pervasive drug content, strong language, violence and some sexuality;

Thirteen – Directed by Catherine Hardwicke/ **MPAA Rating R** - drug use, self-destructive violence, language, and sexuality

American History X – Directed by Tony Kaye/ **MPAA Rating R** – strong language, violence