

# **Psychology**

## **Mr. Foster**

### **Semester Course**

#### **Psychology:**

This course introduces the student to the discipline of psychology and provides an understanding of the basic concepts of this subject area. It also provides a framework for interested students to build on for further study in college. Non-college students with a particular interest in psychology and/or an aptitude for the social sciences also benefit from this course.

**Topics for this course include:** Learning theory, personality, development, intelligence, mental health, motivation, stress, and many others.

#### **Unit 1 Introduction to Psychology**

Chapter 1 – What is Psychology?

#### **Unit 3 Learning and Cognition**

Chapter 6 – Learning

Chapter 7 – Memory

Chapter 8 – Thinking and Language

Chapter 9 – Intelligence

#### **Unit 4 Development**

Chapter 10 – Infancy and Childhood Development

Chapter 11 – Adolescence

Chapter 12 – Adulthood

#### **Unit 5 Personality**

Chapter 13 – Motivation and Emotion

Chapter 14 – Theories of Personality

Chapter 15 – Psychological Test

Chapter 16 – Gender Roles

#### **Unit 6 Health and Adjustment**

Chapter 17 – Stress and Health

Chapter 18 – Psychological Disorders

#### **Requirements:**

All students will be required to keep a 3-Ring Binder with all their classroom materials in the binder. This binder will hold the student's Key Term List, Notes, Classroom Assignments and Activities, Quizzes, and Reviews. This notebook will be graded at the end of every chapter.

# Classroom Routines and Procedures

## Psychology

- 1) Always follow instructions the first time.
- 2) Treat others with respect and you will be treated with the same. Do NOT treat someone without respect and expect to be treated with respect.
- 3) Eating food, having candy, drinking pop, etc. in the classroom is not permitted. Gum is allowed as long as it is not distracting.
- 4) Bring all of your materials that you will need to the classroom. You will NOT be allowed to retrieve classroom materials once the tardy bell rings. This includes notebooks, textbooks, writing utensils (pen or pencils), etc.
- 5) Late work is not expected. Special situations may arise and will be handled at Mr. Foster's discretion. If an assignment is not completed on time the student will have until the end of the day to turn it in for a late grade (60%). *All late assignments will be at 60% credit.* If the assignment is not turned in the next day a Problem Solving can be the result and the WEBSS process could begin.
- 6) If a student is absent it is the student's responsibility to complete any assignment that was missed. The Student Handbook will be followed for this work to be turned in.
- 7) Each student will have an assigned seat and should be in that seat when the second bell rings. See the Student Handbook for the policies covering tardies and absences.
- 8) Talking in class is not permitted. Permission to talk in class can be attained by raising his / her hand and getting permission from Mr. Foster.
- 9) Locker and restroom passes will not be given unless an emergency arises.
- 10) When class time is given to students to work on an assignment, it is expected that the student work on that assignment until it is finished.
- 11) Students can leave when Mr. Foster dismisses them. That isn't always when the bell rings.

## Grading System for Psychology

In this class total points will be used to figure the percentage grade earned by the student. Some of the assignments that will be given have point values as follows:

Test	100 points
Daily Work	10 points
Notebooks	10 points
Abstracts	25 points
Quizzes	15 to 25 points

- \* All students will be required to have a 3 Ring Binder to collect all Notes, Classroom Activities and Assignments, and Quizzes. This notebook will be graded at the end of each Chapter.
- \* Students will be required to complete 8 abstracts in APA style through out the semester. These must be completed and turned in every two weeks. If the abstracts are not completed and turned in an incomplete will be given for the course until they are handed in.
- \* Other assignments might fall under these major categories and those will be specified when the assignment is given.
- \* This is just a general guideline for how this class will be graded. Points could vary from assignment to assignment.
- \* The percentage grade will be computed from the total points the student earns and divided by the total points that are available. The grading scale described in the handbook will then be used for further recording (School Records).

### Grading Scale

<i>Grade</i>	<i>Percentage</i>
A+	98-100
A	95-97
A-	93-94
B+	90-92
B	87-89
B-	85-86
C+	82-84
C	79-81
C-	77-78
D+	75-76
D	72-74
D-	70-71