

WAHOO PUBLIC SCHOOLS
AdvancEd/NCA Standards Review
March 2010

This document is a compilation of the review of AdvancEd-North Central Standards as documented by participating representative stakeholders of Wahoo Public Schools on March 19, 2010.

The information presented in the charts is the response data that was documented on chart paper during the Standards Review activity. The focus of the review is presented in the left hand column, indicators of how we currently meet the standards. In the right hand column are suggestions for improvement.

Reflection responses, for each of the 7 standards reviewed, are noted below the charted data.

Please direct any questions regarding this document to a member of the School Improvement Team.

(Judy Stukenholtz, John Harris, Ryan Mueller and Sue Heine)

VISION AND PURPOSE

STANDARD 1: The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.

1.1	☉☉Mission Statement accessible	NEEDS
1.1	Superintendent Search Process	☉Display on walls in Uppercase Living
1.1	Head Start Parent Advisory Board	☉More visible/accessible at all buildings
1.2	Accessible in student planner & handbook & website	1.1 Posted in every room
1.2	WEBSS process	1.1 Large letters in cafeteria
1.3	☉Identify goals through WEBSS, SCIP & School Improvement	1.1 Who will pay for it?
1.3	No clear communicated vision exists	Mission Statement needs to be much more visible. When was this Mission last evaluated? Does it reflect a 21st century Mission?
1.3	There are many good philosophies, many positive things in place. But are they all funneled through the vision?	We need to clearly explain our mission to all students. We never talk about it.
1.3	Bringing Community members together for school improvement discussion (students, board members, support staff, personnel)	
1.3	Reviewed every year @ inservices	
1.3	☉Reading goals & behavior goals are posted	
1.3	Teaching of reading strategies	
1.3	Review & revise school procedures with allotted time to adjust	
1.3	Newsletters	
1.3	☉Sportsmanship Award communicates behavioral expectations to all	
1.3	☉Warrior Awards (Wonderful Acts of Respect & Responsibility in our rooms/school)	
1.3	Closed Circuit Channel events (important information scrolling through the day)	
1.4	School has a profile, not regularly reviewed	

1.5 SIP and all other acronyms

1.6 SIP

REFLECTION:

STANDARD 1: The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.

1. What are the strengths of Wahoo Public Schools?
 - Overall vision for the district is fluid and on solid ground
 - School improvement committee-great job of updating and staying ahead of the curve
 - Our vision/mission statement
 - Numerous programs/committees
 - Reading, behavior, math goals posted

2. What needs the most improvement in Wahoo Public Schools?
 - Communication of our vision for the district must improve
 - Refine our focus for what we want to use to improve our district (do not want to be a jack of all trades, master of none)
 - Mission statement-needs updating?
 - Communicate the vision to students, community, etc.

3. What is not evident or only slightly evident in Wahoo Public Schools?
 - Clear communication of vision to the community
 - Involvement of stakeholders in the school vision development/support

GOVERNANCE AND LEADERSHIP

STANDARD 2: The school provides governance and leadership that promote student performance and school effectiveness.

2.1	☛WEBSS	NEEDS
2.1	☛Student handbook follows Dept of Ed standards & is consistent throughout all buildings	2.1 Paraprofessionals need more opportunities for training/development
2.1	☛Handbooks are all developed as a team	2.10 Use professional Growth plan more
2.1	☛Teacher handbook	2.10 More opportunities for professional growth
2.1	Freshman orientation	2.10 Provide more summer opportunities for professional growth for non-core
2.1	☛New teacher mentors	
2.1	☛New teacher orientation	
2.1	☛Board policies that are continually updated	
2.2	Chain of command established by school board	
2.2	School Board supervises Superintendent	
2.2	School Board acts as liaison for school/community	
2.2/2.3	☛Staff is supportive of administrative leadership	
2.2/2.3	☛Respect for all staff members	
2.3	School Board policies	
2.3	Administrative job descriptions	
2.4	SIP committee	
2.4	7 Reading Strategies	
2.4	WEBSS	
2.4	☛Curriculum Mapper	
2.4	Test scores	
2.5	Vertical teams	
2.5	Jr Mates, TeamMates, Mentoring	
2.5	PLCs	
2.5	Transition Activities (Freshman Orientation, Warrior Scouts, 5th orientation)	
2.6	Teachers-committee chairs	
2.6	Student-Activities & organizations (student council, NHS, mentoring, Jr Mates)	

- Culture Day/HS students coming
- 2.6 to EL classrooms
- 2.6 MS Unity Council
- 2.7 Student driven activities
- 2.7 PTO
 - Building committee,
 - Safety/Wellness, Supt Search,
- 2.7 NHS selection, Post Prom

- 2.7 Head Start Advisory Committee
 - Activities Director,
- 2.8 Extracurricular sponsors
- 2.9 Community Expectations
- 2.9 CE-Kids Summer Institute
- 2.9 CE-Club Sports
- 2.9 CE-Chess Club
- 2.9 CE-PTO
- 2.9 CE-School Board meetings
- 2.9 CE-Jr Achievement
- 2.10 Charolette Danielson model
 - Summer opportunities for
- 2.10 professional growth/workshops

REFLECTION:

STANDARD 2: The school provides governance and leadership that promote student performance and school effectiveness.

4. What are the strengths of Wahoo Public Schools?
 - Purchasing decisions/right fit of allocations
 - Most professionals are in their endorsed area
 - Procedures and policies meet local, state and national criteria
 - They are supported by the School Board on down and are consistent throughout the district
 - Our administrative team works closely together and cares about student achievement

5. What needs the most improvement in Wahoo Public Schools?
 - Maintenance staff/enhanced
 - Improve & add books, updates, weekly and daily tools for the classroom
 - More community input (such as parents and students) into our discussions
 - A more democratic approach, more collaboration between staff and administration

6. What is not evident or only slightly evident in Wahoo Public Schools?
 - Tied to state-specific assessments takes a lot of time out of the classroom
 - Not evident that we are Not accommodating the needs of our Gifted Students
 - A need for a higher level of collaboration between students, teachers, parents and administration

TEACHING AND LEARNING

STANDARD 3: The school provides research-based curriculum and instructional methods that facilitate achievement for all students.

- | | | |
|-----|---|-----------------------|
| | In areas we need to continue to improve our scope and sequence (specif. Science & Social studies) | |
| 3.1 | and communicate it to students | NEEDS |
| 3.1 | Curriculum Mapper | 3.11 Need Smartboards |
| 3.1 | State Standards | |
| 3.1 | High Achievement Outcomes | |
| | Adjust curriculum based on | |
| 3.1 | assessment & student needs | |
| 3.2 | Active Student Involvement | |
| 3.2 | ☛ Student choice in projects | |
| | Writing workshop (student | |
| 3.2 | choice, Evaluation) | |
| 3.2 | Angel eLearning | |
| 3.2 | ☛ Common plan time | |
| | Gathering/analyzing data to direct | |
| 3.3 | instructional decisions | |
| | EL reading-RR of leveled readers, | |
| 3.3 | DIBELS | |
| | EL Math-pretests, flexible ability | |
| 3.3 | grouping | |
| 3.3 | Terra Nova results | |
| 3.3 | Standards | |
| 3.3 | Pre/post tests | |
| 3.3 | State writing assessments | |
| 3.3 | Vertical PLCs | |
| | ☛ Marzano, Wong, DuFour, | |
| | Grading for Learning, Hunter, | |
| 3.4 | Maag | |
| 3.4 | Above instructional time | |
| | AP classes, Career Academy, | |
| 3.5 | Distance Learning, OdysseyWare | |
| 3.6 | Teaching Bell-to-Bell | |
| 3.6 | Student handbook | |
| | Standards, Curriculum Map, | |
| 3.6 | Guaranteed Curriculum | |
| | Report cards, rubrics, progress | |
| 3.6 | reports | |
| | Support staff assist w/ behavioral | |
| | issues-allows teacher to continue | |
| 3.6 | teaching | |
| 3.7 | Consistency, cross curriculum | |
| 3.7 | WEBSS, vertical teams | |
| 3.7 | Expectations displayed | |

- Communication between parents,
- 3.7 teachers, students
- 3.8 WEBSS, RTI, PLC, SIP
- Reading Comprehension
- 3.8 Strategies
- 3.8 Differentiation
- Terra Nova, ACT, DIBELS,
- 3.8 Statewide Assessments, ELL
- 3.9 School climate surveys
- 3.10 Mobile lab carts MS/HS
- 3.10 Smartboards MS/HS
- 3.10 CPS clickers
- 3.10 Angel eLearning
- 3.10 Curriculum Mapper
- 3.10 Staff laptops
- 3.10 OdysseyWare
- 3.10 Techno Wed w/ Dave
- 3.10 ESU2 has great resources
- 3.11 Projectors in rooms

REFLECTION:

STANDARD 3: The school provides research-based curriculum and instructional methods that facilitate achievement for all students.

7. What are the strengths of Wahoo Public Schools?
 - Our intervention strategies
 - Looking at what we are teaching and why we are teaching it
8. What needs the most improvement in Wahoo Public Schools?
 - Better communication to the students on the importance of testing and putting forth an effort
 - Higher expectations and rewards for their efforts (students)
 - Articulate opportunities to students
 - Equal access to technology (3-11)
 - More instructional media support
9. What is not evident or only slightly evident in Wahoo Public Schools?
 - Let students know why we teach what we teach (older kids)
 - Teachers show students they care all across the board, not just care about the class/course they teach

DOCUMENTING AND USING RESULTS

STANDARD 4: The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

4.1	<ul style="list-style-type: none"> ☉☉ High Achievement Outcomes 	NEEDS	
			Do we have access to individual student responses in order to identify gaps in curriculum?
4.1	<ul style="list-style-type: none"> ☉☉☉ Terra Nova testing ☉☉ STAR testing L to J ☉☉ DIBELS ☉☉ ELDA ☉ Fitness Gram ☉☉ Accelerated Reader State & Local Assessments 	4.3	
4.2	<ul style="list-style-type: none"> ☉☉ Progress Monitoring ☉ IEP Individual Student charting ☉☉ Benchmarking 		
4.2	<ul style="list-style-type: none"> ☉☉ Survey (parent & student) ☉☉ WEBSS 		
4.2	<ul style="list-style-type: none"> ☉☉ Formal/Informal assessments 		
4.3	<ul style="list-style-type: none"> ☉☉ PLC ☉☉ Formative Assessment ☉☉ Benchmarking ☉☉ Progress Monitoring ☉☉ Pretest/posttest ☉ ACT ☉ Standardized tests 		
4.4	<ul style="list-style-type: none"> Heterogeneous/homogenous grouping of students ☉ PLC (common plan) planning/discussions Curriculum Mapper 		
4.5	<ul style="list-style-type: none"> ☉☉ WEBSS ☉☉ STAR forms ☉☉ District Report Cards ☉☉ Student Report Cards ☉☉ PowerSchool ☉☉ P/T Conferences ☉ 8th graders previewed previous years' testing (Terra Nova) & set goals 		
4.6	<ul style="list-style-type: none"> ☉ Review state results on Writing & all CRA 		
4.6	<ul style="list-style-type: none"> ☉ Data Analysis, ACTs 		

- IEP, Progress Monitoring,
WEBSS, State Writing practice,
Achievement tests, ELL, Data
- 4.7 Analysis

- PowerSchool, Curr Mapper,
Standards reports, ELDA, IEP,
- 4.8 SRS, Angel eLearning, Sue

REFLECTION:

STANDARD 4: The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

10. What are the strengths of Wahoo Public Schools?
 - Grade/Content area assessments (4.1)
 - Progress monitoring at Elementary (4.2)
 - PLC-Professional Learning Communities (4.3)
 - Common Plan Time (4.4)
 - Power School (4.5)
 - Review State Results (4.6)
 - Progress monitoring (4.7)
 - Power School, SRA, ELDA (4.8)

11. What needs the most improvement in Wahoo Public Schools?
 - AR Testing (4.1)
 - WEBSS school-wide consistency (4.2)
 - Re-teaching based on assessment results (4.3)
 - Heterogeneous/homogeneous grouping (4.4)
 - WEBSS (4.5)
 - Comparison (4.6)
 - ELL (4.7)
 - Angel/technology (4.8)

12. What is not evident or only slightly evident in Wahoo Public Schools?
 - HAL-High Achievement Learners
 - ELL-English Language Learners

RESOURCE AND SUPPORT SYSTEMS

STANDARD 5: The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.

- | | | |
|-----|---|--|
| 5.1 | ★★★★Hire quality staff | NEEDS |
| | ★★★★Mentor program for new staff | |
| 5.1 | ★Leaders in curriculum areas | 5.3 Salary Schedule |
| | | 5.3 More teacher collaboration |
| | | Need more staff in some areas (HS Spanish) |
| 5.1 | New staff training @ ESU | 5.4 Training needed |
| | | |
| 5.2 | ★★97% of our teachers are teaching in their certified content | 5.4 Training needed |
| | | |
| | ★★★Teachers need more professional improvement resources and fewer rejections to professional development requests. We need to find balance between professional development and time on task | More support needed in instructional areas |
| 5.3 | Head start requirements | 5.4 instructional areas |
| 5.3 | Opportunities-Knowledge of | 5.5 More focus on technology |
| 5.3 | Opportunities-Funds for | 5.5 Class sizes are not under 20 |
| | ★Teacher input on In-Services | 5.7 Safety Audit |
| 5.4 | Small class sizes in EL | 5.7 Shop area safety |
| 5.5 | School Board | 5.8 Need to practice Code Red |
| 5.5 | ★Grants | |
| 5.5 | ★Instructional time | |
| 5.5 | ★At-Risk | |
| 5.5 | ★Special Education | |
| 5.5 | ★Summer School | |
| 5.5 | Booster Club | |
| 5.5 | Class size under 20 | |
| 5.6 | Superintendent's office | |
| 5.6 | ★Board approval-monthly | |
| 5.6 | POs | |
| 5.6 | ★Annual Audit | |
| 5.7 | Janitorial Staff | |
| 5.7 | Update/New facility | |
| 5.8 | ★Code Red | |
| 5.8 | ★SCIP team | |
| 5.8 | ★Crisis Team | |
| 5.8 | ★Written plan/trainings/drills | |
| 5.9 | ★TeamMates | |
| 5.9 | ★Jr Mates | |
| 5.9 | ★Guidance | |
| 5.9 | SADD | |
| 5.9 | DARE | |
| 5.9 | Educational/Career Planning | |
| 5.9 | Project Extra Mile | |

- 5.9 YAP-Youth Assistance
- 5.9 Diversion/Truancy Program
- 5.9 Chill Out
- 5.9 Anger Control Classes
- 5.10 ☛Title I
- 5.10 ☛Resource
- 5.10 ☛Reading Recovery
- 5.10 ☛Sped
- 5.10 ☛ELL

- 5.10 ☛Small caseload-Std/tchr. ratio
- 5.10 ☛HAL students
- 5.10 ☛WEBSS

REFLECTION:

STANDARD 5:

13. What are the strengths of Wahoo Public Schools?
 - Most professionals are in their qualified areas (97%)
 - The way we handle taxpayer's money. Good stewards of money
 - Technology is a strength in Wahoo

14. What needs the most improvement in Wahoo Public Schools?
 - Accommodate high achievement students
 - Hire more staff in some areas (ex: Spanish at the High School)
 - More individual professional development
 - Enhance the maintenance of the buildings

15. What is not evident or only slightly evident in Wahoo Public Schools?

STAKEHOLDER COMMUNICATION & RELATIONSHIPS

STANDARD 6: The school fosters effective communications and relationships with and among its stakeholders.

6.1	Collaboration with community to improve facilities	NEEDS
6.1	Further development of Career Academy	6.4 Bring parents in for grade level informational sessions (HS)
6.1	Junior Achievement	6.4 Make sure big policy changes are clearly highlighted on website, newsletters, etc. (ex: HS GPA change w/ added rigor factor not very well known)
6.1	✪TeamMates, JrMates/Mentors	6.4 Student/parents need info before Career Academy sign-up
6.1	✪Community Service (Middle School)	6.1 Community service requirements for all students
6.1	✪Work Study, Close up dinner, Post prom, Dr Seuss Breakfast, Guest Readers	6.1 Add questionnaires to website for community input
6.1	KIWANIS, LIONS, DARE, MASONS	6.4 Create/survey for a speaker's bureau to bring community members into school
6.1	PTO	
	Parent/community partnering w/ Head Start	
6.1	Freshman orientation	
6.1	Principal's Council (HS)	
6.2	Webpage, Alert Now	
6.2	Bringing in community speakers, College Reps	
6.2	✪PowerSchool (check grades)	
6.2	WEBSS	
6.2	Angel eLearning	
6.2	Reading Strategies and WEBSS goals posted in every classroom	
6.2	HS principal pulls kids to communicate goals/expectations	
6.2	Strict educational requirements for extra-curricular participation	
6.2	District report cards	
6.2	Telephones in every room	
6.2	Individual laptops	
6.2	Database Subscriptions	
6.2	School sponsored clubs/organizations	
6.2	Newspaper	
6.2	Newsletters	
6.2	School Board meetings	
6.2	Advisory Board	
6.2	Family fun nights	
6.2	P/T Conferences	
6.2	Home visits	
6.2	Title I parent meetings	
6.2	Freshman orientation	

- 6.2 MS orientation
- 6.3 Library services-Communication
- 6.3 Individual Goal Plans
- 6.3 Pizza Hut (Warrior Awards, Book-It)
- 6.3 Corner Cottage (Warrior Awards)
- 6.3 3 rivers Health
- 6.3 Wellness Council
- 6.3 Community speakers-recycling lady
- 6.3 Junior achievement
- 6.3 Service Projects
- 6.4 Student Handbook
- 6.5 District Report Card
- 6.5 🌐 Web page
- 6.5 Newsletter
- 6.5 Power School
- 6.5 Email
- 6.5 Voicemail
- 6.5 Alert Now
- 6.5 Warrior Echo

REFLECTION:

STANDARD 6: The school fosters effective communications and relationships with and among its stakeholders.

16. What are the strengths of Wahoo Public Schools?

- Communication
- Updated technology (website, facebook)
- Work Study
- Junior Achievement
- Mentoring programs
- School Board

17. What needs the most improvement in Wahoo Public Schools?

- Communicating the school's vision
- Continue to work on relationships with Bishop Neumann
- Bringing in more community resources
- Involving students, sending them out in to the community

18. What is not evident or only slightly evident in Wahoo Public Schools?

- Involvement of community (continuous) on 'minor' changes (i.e. GPA change, calendar snow days)

Commitment to Continuous Improvement

STANDARD 7: The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

	NEEDS
7.1 ☛ELL program/plan in place	PLP process @ HS needs active
7.1 ☛WEBSS	7.1 evaluation & improvement
7.1 ☛Early intervention	Improve ways we involve more
	7.2 stakeholders
	Involve student council, NHS,
	Homerooms (now too much to
7.1 ☛Sped services	7.2 accomplish in 14 min homeroom)
	Student leaders need to be more
	proactive in gathering student input and
	more involved in school improvement
7.1 ☛PLP process @ HS	7.2 process
☛District Report card posted on website	How can we get more students to
7.1 & in the press	7.2 participate?
	Training for paras (Autism, Sound
7.1 Updating teaching philosophies	7.5 Partners, DIBELS)
7.1 SIP	7.5 More visitations to other schools
7.1 SCIP	7.6 SIP-Not enough time
7.1 Student evaluation	7.6 SIP-Not enough Communication
7.2 Engaging stakeholders	7.6 SIP-Leaders need to be heard
☛Good community involvement today	
7.2 & in Superintendent Search committee	7.6 SIP-Community involvement
	Better communication between
7.2 Extracurricular activities	students and school leaders
7.2 PTO	
7.2 School Board	
7.2 SIP	
7.3 ☛Having a Curriculum Director	
☛Accommodations made for students'	
7.3 learning needs	
Engaged in a continuous improvement	
7.4 process	
7.4 Professional Development	
7.4 ☛PD-Diff Instruction In-Service	
7.4 ☛PD-Reading Comprehension Strategies	
7.4 ☛PD-Tech Updates by Dave	
7.4 ☛PD-Head Start Social Skills training	
☛PD-Inclusion trng/Social Skills	
7.4 trng/Bullying trng	
7.4 Reliability checking	
7.4 TCIT	
Results of improvement efforts are	
7.5 communicated	

- 7.5 ☉Results-State Standards/Assessments
- 7.5 ☉Results-District Report Card
- 7.6 School Profile
- 7.6 WEBSS
- 7.6 SIP process is successful
 - ☉SIP leaders & committee

REFLECTION:

STANDARD 7:

19. What are the strengths of Wahoo Public Schools?
 - Process of School Improvement (7.1)-ELL, WEBSS, Early Intervention, District Report Card
 - Professional Development (7.4) Differentiated Instruction, Reading Comprehension Strategies, Technology Updates, Head Start Social Skills, Angel, Inclusion Training

20. What needs the most improvement in Wahoo Public Schools?
 - Improving ways to involve stakeholders
 - Especially lower achievers/uninvolved

21. What is not evident or only slightly evident in Wahoo Public Schools?
 - Professional development (7.4)
 - Training for paras
 - More visitations to other schools