

Life Skills Syllabus and Classroom Expectations

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*Please allow a 24 turn-around on communications as I may not have time to contact you in the same day that you contact me. Every effort will be made to respond to all emails and phone calls within 24 hours.

Text: Glencoe Health (c 2009)

Textbook will be checked out to each student and will be returned by the student at the end of the course. If a student does not return a book or the book is returned in poor shape, the student will be charged the price of a replacement text.

Student Instruction Supplements:

http://glencoe.mcgraw-hill.com/sites/0078758769/student_view0/

Daily Materials Needed: writing utensil, folder, paper



Course Description:

Students will focus on factors that influence health and ways that healthful behavior and decisions that can promote wellness. Students will learn strategies that promote positive and emotional health as an individual and also in groups. Students will learn about tobacco, illegal drugs, and the health risks of each as well as studies on sexually transmitted diseases including HIV/AIDS. Students will encounter decision-making and goal setting opportunities as a part of each unit.

Objectives:

Objectives for this course are based on the Nebraska Health Education Framework Standards and can be found at

<http://www.education.ne.gov/pehealth/healthoverview.html>.

Classroom Expectations:

1. Student will be on time and prepared for learning everyday.
2. Student will complete assigned tasks on time.
3. Students will strive for academic success and work to their full potential.
4. Students will use work time appropriately.
5. Students will demonstrate respect for people, property, and themselves.
6. Students will respond appropriately to staff member directives.

Consequences:

1. A glance or change in teacher's location.
2. A verbal warning issued to the student.
3. Quick Conference and WEBSS problem-solving process. Parent/guardian will be notified by teacher.
4. Detention will be given. Parent/guardian will also be notified by teacher.
5. Student will be sent to the office and parent/guardian will be notified.

Severity Clause

The teacher reserves the right to change the order or skip steps in the consequences should the severity of the offense warrant it.

Late Work Policy

Students will be given two weeks from the due date of an assignment to turn in any late work. The grade the student receives will be reduced 10% for each week that an assignment is late, up to two weeks. Students who have an excused absence or are absent for a school activity will not lose the 10%. Students who are absent will have one week from the date of their return to class to complete the work. If a student knows they will be absent for personal or school business, it is expected that the student will get the work before their absence.

Tardy Policy

Any student who is not present at the time of the bell without a note from the office or another teacher will be considered tardy. If a student must return to their locker to get materials necessary to be a productive member of the classroom will also be considered tardy. Any time a student is tardy, the offense will be recorded into PowerSchool. If a culture of tardiness results, the student will have to complete a problem-solving page through WEBSS or be assigned an afternoon detention.

Procedure for Leaving the Classroom

If a student should need to leave the classroom to get a drink, get additional work from another class, or go to the bathroom, for example, they may only do so when the teacher is not instructing the class. Otherwise, the student will be allowed to leave after the teacher has signed their agenda, which will then serve as their hall pass.

Cheating and Plagiarism Policy

Any student who is caught cheating including working with another student when not permitted, copying responses, or plagiarizing (taking someone else's ideas as own) will receive a "0" on the assignment and will be referred to the office. See pages in Student Handbook for additional details.

