

Housing Design Syllabus and Classroom Expectations

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*Please allow a 24 hour turn-around on communications as I may not have time to contact you in the same way you contact me. Every effort will be made to respond to all emails and phone calls within 24 hours.

Text: *Homes and Interiors* (c 2007)

A textbook will be checked out to each student and will be returned by the student at the end of the course. If a student does not return a book or the book is returned in poor condition, the student will be charged the price of a replacement text.

Daily Materials Needed: writing utensil, folder or binder, blank paper

Course Description: The purpose of this class is to prepare students for future housing needs, to be able to communicate their style choices and make informed choices when purchasing and arranging homes and home furnishings. Students will be exposed to house and furniture styles and will have projects on remodeling and decorating homes or apartments for their own interest as well as learning how to meet the needs of a diverse client base. Career opportunities within this field will also be explored.



Objectives:

Objectives for this course are based on the National Family and Consumer Sciences Standards and Competencies for Housing, Interiors, and Furnishings and can be found at http://www.doe.in.gov/octe/facs/NASAFACS/sc_1.html.

Classroom Expectations:

1. Students will be on time and prepared for learning everyday.
2. Student will complete assigned tasks on time.
3. Student will strive for academic success and work to their full potential.
4. Student will use work time appropriately.
5. Student will demonstrate respect for people, property, and themselves.
6. Student will respond appropriately to staff member directives.

Consequences:

1. A glance or change in teacher's location.
2. A verbal warning issued to the student.
3. Quick Conference and WEBSS problem-solving process. Parent/guardian will be notified by teacher.
4. Detention given. Parent/guardian will also be notified by teacher.

5. Student will be send to the office and parent/guardian will be notified.

Severity Clause

The teacher reserves the right to change the order to skip steps in the consequences should the severity of the offense warrant it.

Late Work Policy

Students will be given two weeks from the due date of an assignment to turn in any late work. The grade the student receives will be reduced 10% per week for late work. Students who have an excused absence or are absent for a school activity will not lose the 10%. Students who are absent will have one week from the date of their return to class to complete the work. Students who know that they will be absent for school or personal business are expected to get their work in advance.

Tardy Policy

Any student who is not present at the time of the final bell without a note from the office or another teacher will be considered tardy. If a student must return to their locker to get necessary materials to be a productive member of the classroom, they will also be considered tardy. Any time a student is tardy, the offense will be recorded into PowerSchool. If a culture of tardiness results, the student may have to complete a problem-solving page through WEBBS for be assigned an afternoon detention.



Procedure for Leaving the Classroom

If a student should need to leave the classroom to get a drink, get additional work for another class, or go to the bathroom, for example, they may only do so when the teacher is not instructing the class or during the first or last 10 minutes of the class. Otherwise, the student will be allowed to leave after the teacher has signed their agenda, which will serve as their hall pass. A student may not go to see another teacher unless they have a pass that was previously signed.

Cheating and Plagiarism Policy

Any student who is caught cheating including working with another student when not permitted, copying responses, or plagiarizing (taking someone else's ideas as own) will receive a "0" on the assignment and will be referred to the office. See pages in the Student Handbook for additional details.

Additional Notes on Course

This course is a project-based learning class. Students who as absent often may find it difficult to complete elements on time if they do not dedicate time out of class to complete assignments. Daily work will be given as well as tests but the bulk of the class will come from individual and group projects.