

Welcome to Spanish Class!

1. **My name** is Mrs. Dinsmore-Talbott. You may call me that, or since it is such a long name, you may call me Mrs. D-T. Please don't call me "Hey teacher!"

WEBSS Goal #1:

2. Materials Needed:

- ◇ notebook / paper (three-ring binder is recommended)
- ◇ folder for Spanish
- ◇ writing utensil -- blue or black ink or a pencil ONLY
- ◇ dictionary

3. Tocatimbres:

- ◇ Spanish for "bellwork"
- ◇ Every day at the beginning of class -- immediately and silently begin working!
- ◇ Required and a part of your grade

4. Locker/Bathroom Passes:

- ◇ 2 per semester
- ◇ non-negotiable and non-transferable
- ◇ they do not carry over from one semester to the next

WEBSS Goals #2 & #3:

5. Makeup/Late Work:

- ◇ It is your responsibility to make up any missed work, including getting notes from a classmate or myself
- ◇ If you do not turn in a completed assignment on the due date, you will be assigned to Lunch Detention.
- ◇ Tests and quizzes may be made up before or after school

6. Homework Assignments:

- ◇ Usually 3-4 practice activities per week
- ◇ Most come from packets or vocabulary
- ◇ Most daily practice activities will not be "graded" but will be part of your course participation grade
- ◇ Approximately two assignments per week will be turned in and graded on content
- ◇ One packet will be provided; if you lose it, you will have to buy a new one
- ◇ Late Work: late work will need to be completed during Lunch Detention. Students who repeatedly have late work will be referred to Academic Detention (AD). If student does not show up for AD, the parent will be notified and the WEBSS problem-solving process will be implemented.

7. Participation:

- ◇ Given each semester
- ◇ Based on 2 things: general participation/attitude in class and “cheques” earned for oral participation in Spanish during class

8. Organization of Course:

- ◇ Vocabulary quizzes are given weekly (usually two per week)
- ◇ Unit tests will be given every 3-4 weeks
- ◇ Vocabulary is introduced at the beginning of the week and quizzes are typically given on Wednesdays and Fridays
- ◇ Usually, quizzes = 10-12 points, tests = 100 points
- ◇ “Pop” quizzes may occur at any time

WEBSS Goals #4, #5 & #6:

9. Expectations. In order to have a safe, comfortable environment in which each student can do their best, certain things will be expected of each student:

- ◇ Be prepared -- bring the required supplies to class every day.
- ◇ Be on time -- be in your assigned seat and ready to learn when the bell rings.
- ◇ Be responsible for your own actions -- hands to yourself, stay awake, stay organized, ask permission first, be on-task, don't distract others from learning,
- ◇ Be respectful -- no put-downs, name-calling or inappropriate language.

10. Other Miscellaneous Stuff:

- ◆ no gum is allowed at any time in the Spanish room!
- ◆ no iPods, mp3 players or other headphones are to be used in the classroom at any time
- ◆ NO food or drinks are allowed in the Spanish classroom **at any time**, unless they are provided by Mrs. D-T!!

SPANISH 1 TENTATIVE SCHEDULE

The first year of Spanish is a time of exploration for students. They will learn a lot of vocabulary and the basic grammatical structure of the language. Students will also be introduced to Hispanic culture: where Spanish is spoken, Hispanic holidays and traditions, family customs, and popular pastimes and sports. Organization and practice are the two cornerstones for success in this class.

August: Foreign language fundamentals
Spanish alphabet and common courtesy phrases

September: Fundamentals of Spanish

- noun gender
- formal/informal
- subject pronouns
- verb conjugations (*ser, llamar*)
- basic sentence formation

Approx. 4 vocab quizzes and 1 test

October: school vocab
verb conjugations (*tener, venir*)
numbers 0-100
days of the week
forming plurals
asking/telling dates
CULTURE: Día de los Muertos

Approx. 4 vocab quizzes and 1 test

November: continue working with above topics
telling time
contractions
writing/translating practice
indefinite articles

Approx. 4 vocab quizzes and 1 test

December: Holidays in the Spanish-speaking world
review all topics for semester exams

One test (semester final)

SPANISH 2 TENTATIVE SCHEDULE

In Spanish 2 students will continue the study of grammar and vocabulary begun in Middle School. Students will also continue to explore Hispanic culture: where Spanish is spoken, Hispanic holidays and traditions, family customs, and popular pastimes and sports. Organization and practice are the two cornerstones for success in this class.

August: review of Spanish learned in Middle School

Approx. 2 vocab quizzes and 1 test

September: sports vocab and sport-related cultural topics
irregular verbs: *gustar*, stem-changing verbs
sentence writing/translation
weather vocab/phrases
CULTURE: sports (esp. soccer)

Approx. 6 vocab quizzes and 1 oral presentation

October: travel vocab
verb conjugations (*estar, ir, dar*)
comparing *ser* and *estar*
prepositions
possessive adjectives
phone vocabulary
CULTURE: Día de los Muertos

Approx. 4 vocab quizzes, 1 oral presentation and 1 test

November: continue working with above topics
sentence writing/translation practice
contractions
writing/translating practice
CULTURE: airport travel/immigration

Approx. 2 vocab quizzes, 1 oral presentation and 1 test

December: Holidays in the Spanish-speaking world
review all topics for semester exams

One test (semester final—including a speaking test)

SPANISH 3A TENTATIVE SCHEDULE

Spanish 3 continues with the study of grammar and vocabulary of the language. Students will continue to be exposed to Hispanic culture and history. Emphasis will gradually move toward the consistent use of the language in the classroom, both spoken and written. Organization and practice are the two cornerstones for success in this class.

August: review of verbs/grammar learned in Spanish 2
preterite tense of regular –AR verbs
Approx. 2 vocab quizzes and 1 oral presentation

September: preterite tense of regular –AR verbs
direct object pronouns
sentence writing/translation
CULTURE: Spain
Approx. 4 vocab quizzes and 1 test

October: clothing vocab
demonstrative pronouns
indirect object pronouns
preterite of regular –ER and –IR verbs
verb conjugations (*decir, pedir*)
making comparisons
CULTURE: Día de los Muertos
Approx. 4 vocab quizzes, 1 project and 1 presentation

November: irregular preterite verbs (*ser, ir, ver, dar, querer, poner, poder, tener, estar, conocer, saber*)
-CAR, -GAR, -ZAR verbs in preterite
camping vocab
por v. para
adverbs
writing/translating practice
CULTURE: Mexico
Approx. 6 vocab quizzes and 1 oral quiz

December: review November topics for chapter test
review all topics for semester exams
2 tests (chapter test & semester final)

SPANISH 3B TENTATIVE SCHEDULE

Spanish 3B continues the study of grammar and vocabulary begun in Spanish 1 and 2. Emphasis is placed on learning the more complex grammar concepts of the language with the goal of consistent use of the language, both spoken and written. Spanish Literature is used to learn the spoken and written language as well as investigate culture and history. Organization and practice are the two cornerstones for success in this class.

August: review of imperfect tense
preterite v. imperfect

September: preterite v. imperfect **project**
Holidays in Latin America
body parts vocab
reflexive verbs
Approx. 4 vocab quizzes and 1 test

October: reflexive verbs
affirmative/negative expressions
health vocab
writing/translating practice
personal items/toiletries vocab
CULTURE: Día de los Muertos
Approx. 6 vocab quizzes, 1 oral quiz and 1 test

November: affirmative informal commands
future & conditional verb tenses
technology vocab
writing/translating practice
Approx. 4 vocab quizzes, 1 project and 1 test

December: superlatives & comparatives
careers vocab
review all topics for semester exams
One test (semester final)

SPANISH 4

TENTATIVE SCHEDULE

In Spanish 4, students will continue to practice the concepts and vocabulary learned Spanish 3. Like Spanish 3, the course uses literature and history as a springboard to use and understand the language; much of the course material is presented only in Spanish. Heavy emphasis is placed on understanding and communicating effectively in Spanish. Students will be expected to use Spanish in the classroom on a daily basis.

August: Geography of Spain

1 test

September: History of Spain up to the Moorish conquest

- íberos
- celtas
- celtíberos
- Romans
- Visigoths

Approx. 2 quizzes and 1 test

October: History of Spain up to 1492

- Moors
- Christian Reconquest

CULTURE: Día de los Muertos

Approx. 3 quizzes

November: continue Christian Reconquest

LITERATURE: *El Cid*

Approx. 2 quizzes and 1 test

December: Grammar review

- preterite v. imperfect
- object pronouns

One test (semester final)