

Parenting and Child Development Syllabus and Classroom Expectations

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*Please allow a 24 hour turn-around on communications as I may not have time to contact you in the same way you contact me. Every effort will be made to respond to all emails and phone calls within 24 hours.

Text: *Parenting: Rewards and Responsibilities* (c 2000)

A textbook will be checked out to each student and will be returned by the student at the end of the course. If a student does not return a book or the book is returned in poor condition, the student will be charged the price of a replacement text.

Daily Materials Needed: writing utensil, folder or binder, blank paper

Course Description: Students explore the responsibilities and benefits of being parents. Students learn about child growth and development throughout life, discipline and communication, as well as some of the challenges of being good parents. Activities include panels, observations of infants and toddlers, and career exploration. This course is designed to better prepare students for one of the most demanding and important jobs one can choose.



Objectives:

Objectives for this course are based on the National Family and Consumer Sciences Standards and Competencies in the area of Parenting and can be found at http://www.doe.in.gov/octe/facs/NASAFACS/sc_1.html.



Classroom Expectations:

1. Students will be on time and prepared for learning everyday.
2. Student will complete assigned tasks on time.
3. Student will strive for academic success and work to their full potential.
4. Student will use work time appropriately.
5. Student will demonstrate respect for people, property, and themselves.
6. Student will respond appropriately to staff member directives.

Consequences:

1. A glance or change in teacher's location.
2. A verbal warning issued to the student.

3. Quick Conference and WEBSS problem-solving process. Parent/guardian will be notified by teacher.
4. Detention given. Parent/guardian will also be notified by teacher.
5. Student will be send to the office and parent/guardian will be notified.

Severity Clause

The teacher reserves the right to change the order to skip steps in the consequences should the severity of the offense warrant it.

Late Work Policy

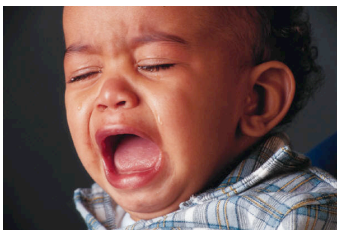
Students will be given one week from the due date of an assignment to turn in any late work. The grade the student receives will be reduced 10% for late work. Students who have an excused absence or are absent for a school activity will not lose the 10% unless it is not turned in within one week of their return. It is the student's responsibility to collect any work completed during their absence.

Tardy Policy

Any student who is not present at the time of the final bell without a note from the office or another teacher will be considered tardy. If a student must return to their locker to get necessary materials to be a productive member of the classroom, they will also be considered tardy. Any time a student is tardy, the offense will be recorded into PowerSchool. If a culture of tardiness results, the student may have to complete a problem-solving page through WEBBS for be assigned an afternoon detention.

Procedure for Leaving the Classroom

If a student should need to leave the classroom to get a drink, get additional work for another class, or go to the bathroom, for example, they may only do so when the teacher is not instructing the class or during the first or last 10 minutes of the class. Otherwise, the student will be allowed to leave after the teacher has signed their agenda, which will serve as their hall pass. A student may not go to see another teacher unless they have a pass that was previously signed.



Cheating and Plagiarism Policy

Any student who is caught cheating including working with another student when not permitted, copying responses, or plagiarizing (taking someone else's ideas as own) will receive a "0" on the assignment and will be referred to the office. See pages in the Student Handbook for additional details.

Additional Notes on Course

This course will involve individual observation hours in addition to classroom instruction and assignments. Students will be responsible for keeping track of their observation activities throughout the semester. Opportunities will be arranged for the students and transportation will be provided, and students may not be allowed to use babysitting time to complete their hours as an acceptable substitute. Class attendance is very important for success in the classroom.