



Business Management Syllabus

Business Management is a one-semester course. During this course you will learn about economics, the private enterprise system, entrepreneurship, and how to manage finances and a diverse workforce for a business.

In this class you will be given a variety of assignments. You will complete book questions, workbook pages, one-page reports, and one or two projects.

The following is a brief summary of the topics we will be covering during this course. (This is subject to additions and deletions.)

August - the student will focus on careers based on student's wants and needs. (Research on the computer, write a one-page report on each career)

September – the student will study the nature of business and the social and ethical environment of business.

October – the student will explore how people's wants affect businesses and the economy. We will learn what causes prices to rise and fall and how the markets are ever-changing.

November – the student will explore different types of business ownerships and laws that affect them.

December – we will discuss what we want to cover.

This is a new book so I'm guessing on time. We'll wait and see what we have left in December.

Grading

Grading will be on the point system. You will be given points (grades) for daily work (book questions, workbook pages, and reports), tests, and projects. Tests and projects will weigh more than daily work.

Homework – All homework must be put in the file folder to be considered “handed in”. For every day an assignment is late, 15% will be deducted from the grade.

Other Items

You will not be permitted to leave the room without your planner. If you have an excused absence, you will be allowed two days for each day you missed to make up the work. You will need to get your missed assignments before or after school from Mrs. Shanahan the day you return.

No drink or food in the classroom!

Rules of the room – Everyone will be treated with respect and kindness. If you have something bad to say about someone, don't say anything at all. The old rule applies – “Treat someone as you would want them to treat you”. Continual disregard for this rule will constitute a Webss referral.

Restroom – You will only be allowed to leave the room when working on assignments. You will not be allowed to leave during lectures, discussions, etc.

You can contact me at school 443-4332 ext. 3215 or at home 443-4682 or by e-mail:

bshanaha@esu2.org.

Important items from the Student Handbook

MAKE-UP WORK

Students will be allowed two (2) days after the absence to hand in the make-up work. Projects that have a due date during the absence will not automatically have extended deadlines. Individual circumstances may be considered. Extensions of the make-up period will not exceed more than one week at the end of each quarter or two weeks at the end of each semester.

Homework is a very important part of a student's learning process at Wahoo High School. Students are expected to complete homework in order to reinforce, practice and enrich class content. As an on-going effort to improve student achievement, teachers and administrators may use intervention strategies (such as the after-school academy, guided study, etc.) as necessary to encourage homework completion.

District Mission Statement

MISSION STATEMENT

The Mission of the Wahoo Public Schools, with the support of our community, is to develop capable and responsible life-long learners.

To accomplish this mission, the resources of the district will be focused across the curriculum to enable all students to demonstrate:

Communication Skills The clear exchange of ideas using reading, writing, speaking and listening skills through various media. Depending on the media used, the communication may be enhanced by the use of music, artwork, computer graphics, sound and/or items constructed by the student.

Social Skills The social skills needed to interact in a culturally diverse learning environment and beyond. These skills include, but are not limited to, the Boys Town Social Skills Model.

Applied Skills The ability to gather, process, recall, evaluate and apply information in various disciplines, culminating in projects with measurable criteria.

The responsibility of achieving the mission of the Wahoo Public Schools is shared equally by:

** Students as they actively participate in the educational programs and experiences provided by the district, and as they demonstrate commitment and effort to learn.*

** Parents and guardians of the district students as they strongly support the teaching and learning process.*

** District faculty as they actively support the district's curriculum, enable students' learning, and work as a team with all district personnel.*

** The members of the board of education as they establish policies, allocate financial resources, provide leadership and vision and support students and staff in the pursuit of these goals.*

** District administrators as they encourage academic excellence, give instructional leadership and supervise the overall operation of the district.*

** District support staff as they enable student learning by providing the framework needed for a positive learning climate.*

** District patrons as they provide resources, facilities and support for quality education.*