

## 7<sup>th</sup> Grade Family and Consumer Sciences Exploration Syllabus and Classroom Expectations

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\*Please allow a 24 turn-around on communications as I may not have time to contact you in the same day that you contact me. Every effort will be made to respond to all emails and phone calls within 24 hours.

**Text:** N/A

There will not be a textbook issued for this class, rather materials will be provided for the student daily from a variety of resources.

**Daily Materials Needed:** writing utensil, folder with paper inside or single subject notebook (this folder/notebook will **remain** in the FACS room so it should be used exclusively for this class for its duration).



### **Course Description:**

This is an exploratory class for all 7<sup>th</sup> grade students at Wahoo Middle School. The purpose of this class is to introduce students to the wide array of subjects included in the Family and Consumer Sciences bubble including things like Food and Nutrition, Child Care and Guidance, Family Relationships, Textiles and Apparel, and Housing and Interiors. Course instruction will be focused on leadership, and positive habits, and attitudes as well as

planning, problem solving, and the areas of FACS. The time spent in each area will vary based on the interests of each class of students.

### **Classroom Expectations:**

1. Student will be on time and prepared for learning everyday.
2. Student will complete assigned tasks on time.
3. Students will strive for academic success and work to their full potential.
4. Students will use work time appropriately.
5. Students will demonstrate respect for people, property, and themselves.
6. Students will respond appropriately to staff member directives.

### **Consequences:**

1. A glance or change in teacher's location.
2. A verbal warning issued to the student.
3. Quick Conference and WEBSS problem-solving process. Parent/guardian will be notified by teacher.
4. Detention will be given. Parent/guardian will also be notified by teacher.
5. Student will be sent to the office and parent/guardian will be notified.

### **Severity Clause**

The teacher reserves the right to change the order or skip steps in the consequences should the severity of the offense warrant it.

### **Late Work Policy**

Students will be given one week from the due date of an assignment to turn in any late work. If a student does not turn in an assignment they will be given a work-lunch detention in order to complete the work. Students who are absent will have one week from the date of their return to class to complete the work.



### **Tardy Policy**

Any student who is not present at the time of the final bell without a note from the office or another teacher will be considered tardy. If a student must return to their locker to get materials necessary to be a productive member of the classroom will also be considered tardy. Any time a student is tardy, the offense will be recorded into PowerSchool. If a culture of tardiness results, the student may have to complete a problem-solving page through WEBSS or be assigned an afternoon detention.

### **Procedure for Leaving the Classroom**

If a student should need to leave the classroom to get a drink, get additional work from another class, or go to the bathroom, for example, they may only do so when the teacher is not instructing the class or during the first or last 10 minutes of the period. Otherwise, the student will be allowed to leave after the teacher has signed their agenda, which will then serve as their hall pass.

### **Cheating and Plagiarism Policy**

Any student who is caught cheating including working with another student when not permitted, copying responses, or plagiarizing (taking someone else's ideas as own) will receive a "0" on the assignment and will be referred to the office. See pages in Student Handbook for additional details.

